Manavlok's College of Social Work, Ambajogai, Dist- Beed.





2.7.1

Student Satisfaction Survey

2020-21

Secondon's Collage Of Social Sciences

Students Satisfaction Survey Report

(2020-2021)

Report on results and details of Students Satisfaction Survey (SSS):

Meanlok's College of Socila Work, Ambajogaiis the institute which provides rigorous fellowerk based social work education. The students are an integral part of the institution. The measure of acollege's development can be easily interpreted by the satiety of student. In college capture the experiences of students for the academic session 2020-2021, aquestionnaire of 36 parameters has been framed and forwarded online. The surveyincludes 20 competency based questions to which responses are given by the students of the institution. The survey components include aninstitute level feedback on infrastructure and learning experiences.

Students SatisfactionSurvey (SSS) includes majorly the questionnairerecommended by NAAC. Apart from Teaching-Learning and Evaluation aspects, the surveyhas included the institution infrastructural and welfare aspects too. The organization of survey, guidelines, questionnaire and the results are provided as follows.

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

(Includes the questionnaire suggested by National Assessment and Accreditation Council

(NAAC))

The result of the survey will help the institution to understand both short andlong term needs of the students and initiate remedial action to improve the facilities whenever and wherever it is required. The outcome of the survey will provide abase to plan for the future. The students answered all the questions in the survey with their sincerethought and effort. Totally 29 students participated in the survey.

The analysis of the survey conducted shows that, the satisfaction level of students with respect to facilities provided in the campus is extremely satisfied students. Students have expressed satisfaction over the syllabus covered in their classes and learning experience.

The survey conducted on the parameters like syllabus covered in the class, teacher's preparation, communication, teacher's approach, fairness of internal evaluation, fieldwork and extension activates. Counseling/ Mentoring service, course/program outcome, continuous quality improvement in teaching, student centric methods used in teaching, students participation in extracurricular activities revealed withoverall satisfaction and highly satisfied by 3/4 of the students' community. At thesame time the students highly appreciated and satisfied with the implementation oflearning outcome based curriculum which includes continuous

by the facultythroughout the semester. They also satisfied and acknowledged the effort put by the faculty inpromoting and conducting workshops especially on current social issues and counseling therapies.

The parameters like faculty participation in identifying strengths andweaknesses to strengthen and overcome those respectively, institutional ability ininculcating soft skills, life skills and employment skills among the students to theworld of work, teaching with ICT tools by the faculty has been rated high in the survey.

The overall observation from the survey is as follows:

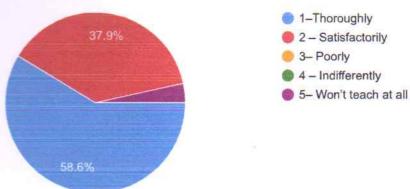
- 1. Interpersonal communication between teachers and students is very good, this rapport helps students conceptual clarification and development of social work skills.
- 2. Right kind of efforts are taken for promoting the active teaching-mentoring process in terms of cognitive, Social and emotional growth.
- 3. Institute has to provide much more multiple opportunities to learn and growwith the new designing of interdisciplinary courses.
- 4. Teachers encourage students to participate in extra-curricularactivities and encourage research culture among the students.

The teaching and learning process in the institute with the implementation of modern and distinctive social work methods, could gain the satisfaction levels up to EXCELLENT and Goodfrom more than 90% students

In overall, 93.1% students strongly agree with the statement that the quality ofteaching-learning process in the institute is very good

2.How well did the teachers prepare for the classes?

29 responses

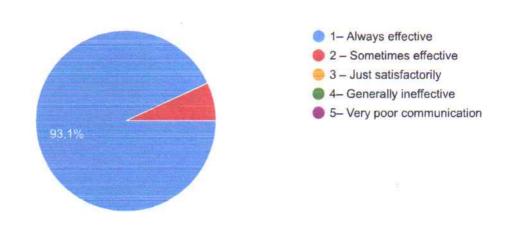


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3. How well were the teachers able to communicate?

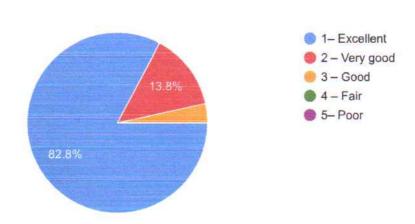


29 responses



4. The teacher's approach to teaching can best be described as

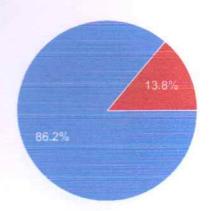






5. Fairness of the internal evaluation process by the teachers

29 responses

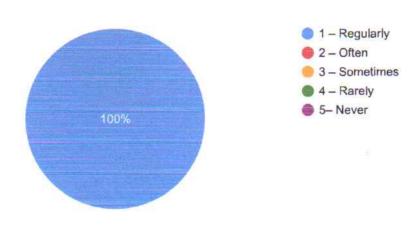


1- Always fair
2 - Usually fair
3 - Sometimes unfair
4 - Usually unfair

5- Unfair

6.The institute takes active interest in promoting internship, field Work visit, extension activities etc. opportunities for students.

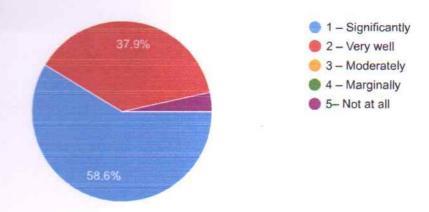






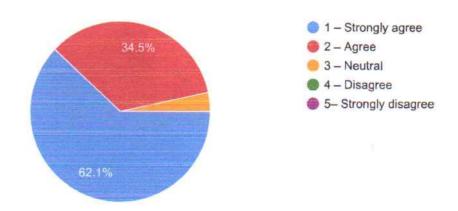
- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
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29 responses



8. The institution provides multiple opportunities to learn and grow.

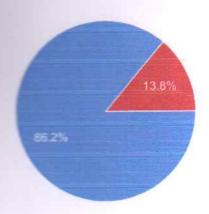






Teachers inform you about your expected competencies, course outcomes and programme outcomes.

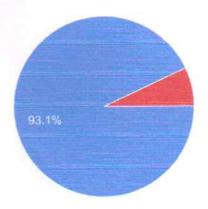




1 – Every time
2 – Usually
3 – Occasionally/Sometimes
4 – Rarely
5 – Never

10. Your mentor does a necessary follow-up with an assigned task to you.

29 responses



1 – Every time
2 – Usually
3 – Occasionally/Sometimes
4 – Rarely
5 – I don't have a mentor

The teachers illustrate the concepts through examples and

applications.

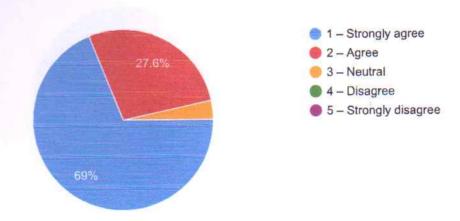


82.8%

1 – Every time
2 – Usually
3 – Occasionally/Sometimes
4– Rarely
5 – Never

12. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

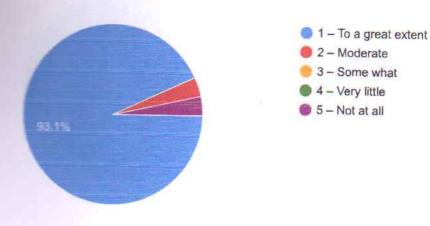
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teachers use student centric methods, such as extracted teachers use student centric methods and problem solving teachers use student centracted teachers use student centracted teachers use student centracted teachers use student centracted teachers used to be a such as extracted teachers and teachers used to be a such as extracted teachers and teachers used to be a such as extracted teachers and teachers used to be a such as extracted teachers and teachers used to be a such as extracted teachers and teachers are the such as extracted teachers and teachers are the such as extracted teachers and teachers are the such as extracted teachers.

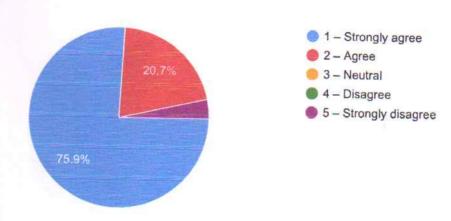




14.Teachers encourage you to participate in extracurricular activities



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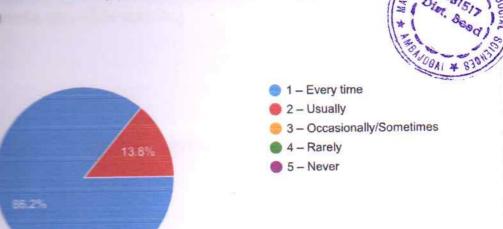




15. Teachers are able to identify your weaknesses and help you to

overcome them

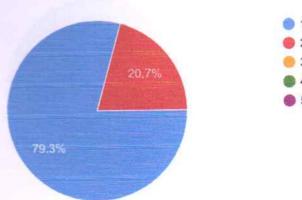
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16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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29 responses



1 – To a great extent

2 – Moderate

3 – Some what

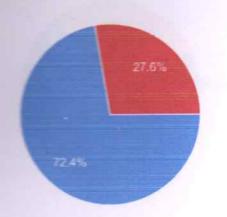
● 4 – Very little

● 5 - Not at all



What percentage of teachers use ICT tools such as LCD





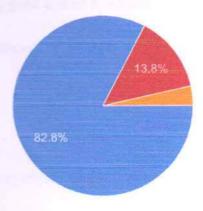
1 – Above 90%
2 – 70 – 89%
3 – 50 – 69%
4 – 30 – 49%

5 – Below 29%

18. The overall quality of teaching-learning process in your institute is very good.

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29 responses



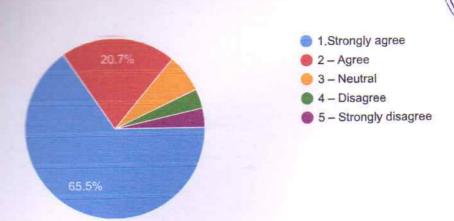
1–Strongly agree2 – Agree3 – Neutral

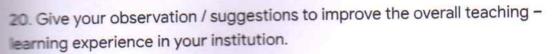
4 – Disagree

5 – Strongly disagree



The licrary Facilities in Institute are very good





22 responses

Teaching very good and sir & madam Sirunderstands us

Excellent teaching

No

Good

संस्थेतील अध्यापन अतिशय चांगल्या प्रमाणे आहे. त्यामध्ये सुधारणा करण्याची काही गरज नाही.

Very nice teching and learning

Washroom very low Quality

No suggestions

No suggestions because Our college very well encourages us to participate in every activity as well as different activities are carried out in our college.

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